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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** | مقدمة إلى اللغويات  **Introduction to Linguistics** | | | **رقم المقرر:** | ENGL 215 | | | **اسم ورقم المتطلب السابق:** | لا يوجد | | | **اسم ورقم المتطلب المرافق:** | (NA) | | | **مستوى المقرر:** | الرابع  4 | | | **الساعات المعتمدة:** | 3 | | | **Introduction to Linguistics** | | **Module Title:** | | ENGL 215 | | **Module ID:** | | None | | **Prerequisite (Co-requisite)** | | (NA) | | **Co-requisite :** | | 4 | | **Course Level:** | | **3** | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | Linguistics is the scientific study of language and this course aims to acquaint students with thecentral modern linguistics theories, approaches, terms, concepts and subdisciplines. The branches of linguistics(both micro and macro) will be briefly defined and explained. The various definitions of language, its nature, origin and evolution will also be discussed (drawing on Lyons and Yule is recommendable in this respect). Micro-level branches of linguistics such as (Phonetics, Phonology, Morphology, Syntax, Semantics, etc),will all be surveyed. In addition, the course will introduce students briefly to important subdisciplines of Macrolinguistics (Pragmatics, Sociolinguistics, Applied Linguistics, Educational Linguistics, Historical Linguistics, Comparative Linguistics, Psycholinguistics, Discourse Analysis, etc.). The new and emerging trends and subdisciplines of linguistics such as Cognitive Linguistics, Neurolinguistics, Ecolinguistics, Biolinguistics, Computational Linguistics, Developmental Linguistics, Clinical Linguistics, etc.), will also be briefly defined and explained as the course proceeds.  Furthermore, students are also expected to be introduced, in a bit more detailed manner, during the survey, to some particular domains of linguistics such as Language Acquisition and Learning, Language Change, Language and Culture, etc,.  Instructors may collate their materials from more than one textbook taking into account the much more recent coursebooks or editions. If a particular textbook such Yule's "Study of Language" or Lyon's "Language and Linguistics" is selected, then it is recommendable that it be supplemented by materials from other sources as well.Variation, flexibility and timeliness are alwaysadvisable for course content, materials, methods of instruction and strategies of evaluation. |   **أهداف المقرر : Module Aims**  **By the end of the course, students should be able to:**   |  |  |  | | --- | --- | --- | | 1 | Define main theories, approaches, terms and concepts of Language and Linguistics. | 1 | | 2 | Discuss some core subdisciplines of Language and Linguistics. | 2 | |  | Discuss the various theories of language evolution and origin. | 3 | |  |  |  | |  | Define and explain central issues in microlinguistics (Phonetics, Phonology, Morphology, Syntax, Semantics, etc). | 4 | | 3 | Explain major macrolinguistics domains and subdisciplines (including but not limited to: Pragmatics, Sociolinguistics, Applied Linguistics, Educational Linguistics, Historical Linguistics, Comparative Linguistics, Psycholinguistics, Discourse Analysis). | 5 | | 5 | Define and explain some new and emerging trends and special domains in linguistics (Cognitive Linguistics, Neurolinguistics, Ecolinguistics, Biolinguistics, Computational Linguistics, Developmental Linguistics, Clinical Linguistics, etc). | 6 | |  | Review and talk about some particular issues in linguistics such as Language Acquisition and Learning, Language Change, Language and Culture, etc. | 7 | |  |  |  | |  |  |  | |  |  |  |   **محتوى المقرر:**  **Course Contents:**   |  |  |  | | --- | --- | --- | | قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) | | ًWhat is Language? Introduction to the concept of language, its origin and evolution (better use the definitions outlined in Lyon's book "Language and Linguistics) | 1 | 3 | | The Phenomenon of Language: History and Development  Language vs. other Communication Systems (both animal and artificial communicationsystems). | 1 | 3 | | Phonetics :The sounds of language  Branches of Phonetics and Core Aspects | 1 | 3 | | Phonology: Sound systems of languages  Key points in Phonology  (phoneme, allophone, syllable, connected speech phonology, etc.) | 1 | 3 | | Word- formation Processes  Morphology: Word-formation Processes  Definition and various word-formations processes and mechanisms  Morpheme(free and bound morphemes), Allomorph, Inflectional and Deviational Morphology, Creativity and Productivity, etc. | 2 | 6 | | Semantics: Definition and Central Issues  Concept of Meaning  Word Meaning and Sentence Meaning | 1 | 3 | | Syntax | 1 | 3 | | Macrolinguistics 1  Pragmatics, Sociolinguistics and Discourse Analysis | 1 | 3 | | Macrolinguistics 2  Psycholinguistics, Applied Linguistics, Educational Linguistics, Language acquisition and Learning, etc. | 1 | 3 | | New and Emerging Trends in Linguistics:  Cognitive Linguistics, Neurolinguistics, Ecolinguistics, Biolinguistics, Computational Linguistics, Developmental Linguistics Clinical Linguistics, Peace Linguistics, etc). | 1 | 3 | | Language Culture: Relationship between Language, Culture and Thought, Whorfian Hypothesis, etc) | 1 | 3 | | Biloinguistics: Language and the Brain  (e.g. drawing on Radford, Atkinson, Britain, Clahsen and Spencer: Linguistics: An Introduction) | 1 | 3 | |  |  |  | | Revision, Midterms and Finals | 2 | 6 |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **اسم الكتاب المقرر**  **Textbook title** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** | **ISBN** | | The Study of Language | *George Yule* | **Cambridge University Press** | **2006**  **(the book has countless editions and instructor would preferably use the latest)** |  | | **Language and Linguistics: An Introduction** | [John](http://www.multilingual-matters.com/author_results.asp?sf1=contributor&st1=Patricia%20w/2%20Friedrich&sort=uk_pubdate/d) Lyons | **Cambridge University Press** |  |  | | The Cambridge Encyclopedia of English Language | David Crystal | **Cambridge University Press** | 2003 |  | | **Linguistics: An Introduction** | Andrew Radford, Martin Atkinson, David Britain, Harald Clahsen and Andrew Spencer | **Cambridge University Press** | **2009** |  | | **An Introduction to Language** | Victoria Fromkin, Robert Rodman and NinasHyams / | Cengage Learning US | **2018**  **(latest edition)** |  |   **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |